

## **Sport Premium Impact Report 2019-2020**

We have ensured that sport and P.E. provision has addressed the needs of all pupils, including those who belong to disadvantaged, vulnerable and gifted groups. All our sports provision has aimed to increase attainment, inclusive participation, improve confidence, develop competitive strategies and hone techniques / skills; whilst encouraging a life-long love of sport, together with an understanding of the health benefits participation in sports activities brings. As a school we are passionate about sport. We are extremely proud that we have held the Sainsbury's Gold Award for three years and that we will continue to strive for Platinum.



All sports funding money has been used to develop the staff's teaching and learning skills and expertise - quality CPD. In addition to the allocated sports funding, the school devotes further capital expenditure (significant amounts), to ensure all children have had the opportunity to access and develop wide ranging sports skills - quality provision. Sports funding is never used to cover planning, preparation and assessment time (PPA) for teachers.

At Sycamore Academy we highly value pupil feedback as it will support us in our goal of encouraging a lifelong enjoyment of exercise for our pupils. A sample of children were interviewed from Key Stage 1 and Key Stage 2 about P.E provision and sport at Sycamore.

Our pupils said that they enjoyed PE at Sycamore and that they had particularly enjoyed the range of sport that we offer as a school. All children that took part in the pupil interviews were able to understand the connection between exercise and eating healthily to maintain their health. Several Key Stage 2 pupils were pleased with the improvements to their competitive skills and team work. All pupils enjoyed the range of sports which they had experienced and were able to talk about their improvements. Key Stage 1 pupils felt they had improved at a range of things; throwing, catching, dodging, running, gymnastics, teamwork, listening and swimming.

Key Stage 2 pupils highlighted the competitive events that they had taken part in prior to the National Lockdown and several of them had taken part in sports clubs such as dance, athletics and football clubs. Out of school participation is actively encouraged by our school sports team.

The children could talk about the improvements that they had made over the year and the development points that they had. Prior to the National Lockdown and the phased reopening of schools, Sycamore offered a wide range of after school sports/athletics/dance/gymnastics clubs after school which were accessed by a high percentage of children. All children were very positive about the clubs offered at Sycamore and were keen to see plenty of after school clubs for sport continue.

Teachers have reported that their knowledge and confidence in teaching P.E. has improved through using the techniques demonstrated by our sports team and specialist coaches during this academic year. They have also appreciated support from the sport team to provide COVID safe adaptations to their sports lessons.

Until the National Lockdown in March, there had been high participation in inter school competitions driven by our experienced and enthusiastic sports specialists. This has resulted in many positive experiences for the pupils who have taken part with their successes celebrated by the whole school. In addition to this our competitive sport involvement has resulted in us holding the **Sainsbury's Gold Award for more than 3 years**, something that we are very proud of as a school. Our pupils are motivated by inter school competitions and they are noticeably more driven to succeed. As a school, we will be working towards our **Platinum Award**.

### Swimming Outcomes 2019-2020

Meeting national curriculum requirements for swimming and water safety. Year 6 (2019-2020)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year incomplete due to COVID 19 school and leisure centre closures
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year incomplete due to COVID 19 school and leisure centre closures
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year incomplete due to COVID 19 school and leisure centre closures
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Year incomplete due to COVID 19 school and leisure centre closures

Year 2 children were given the opportunity to swim once a week until the closure of swimming pools as a result of a National Lockdown. The lessons that they were able to attend provided them with a lot of water confidence and pupil feedback has been positive. We think this is a crucial part of their development and enables all pupils to become confident swimmers from a young age.

### **Swimming in 2020-21**

At Sycamore we recognise the importance of being able to swim and be safe in the water.

Next steps for Sycamore Academy:

- Year 2 pupils will attend swimming lessons once a week throughout the academic year
- To build upon the progress that the children have made in Year 2 all Year 3 pupils will go swimming in the Autumn term
- All Year 5 pupils will attend swimming lessons for a term
- All Year 6 pupils will attend swimming lessons for a term
- A focus upon our pupils being able to perform safe self-rescue in different water-based situations